
Graduate Programs

PSYCHOLOGY

**North Carolina
State University**

**Department of Psychology
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General departmental web pages: <http://psychology.chass.ncsu.edu/>

Also: <http://www4.ncsu.edu/~mershon/FDF/>

Select "Documents" for downloadable, 3-4 page brochures on individual programs

Select "FAQ" for answers to frequently-asked questions about applying to graduate school

We hope we have a graduate program that will meet your needs. Currently, we offer the MS/PhD in:

Lifespan Developmental Psychology (Curriculum Code: PSD)

Human Factors and Ergonomics (Curriculum Code: PSG)

Industrial-Organizational Psychology (Curriculum Code: PSI)

Psychology in the Public Interest (Curriculum Code: PSP)

School Psychology (Curriculum Code: PSS)

Brief descriptions of these programs will be found on the reverse side of this sheet. All of our programs follow the scientist-practitioner model and all are at the Ph.D. level. (Although we do award M.S. degrees, these are available only as part of the work toward a Ph.D.; we offer no programs with the M.S. as the final degree.)

To examine specific courses offered at the graduate level, please consult the NCSU *Graduate Catalog* available at: http://www2.acs.ncsu.edu/reg_records/crs_cat/directory.html Brief descriptions of faculty research interests can be found at: http://www4.ncsu.edu/~mershon/FDF/Documents/Faculty_Res_Interests.pdf

*We do **not** offer programs in Clinical, Child-Clinical or Counseling Psychology.*

We require the GRE General Aptitude Tests. The GRE Advanced Subject Test in Psychology is no longer required, but is strongly encouraged, especially for non-psychology majors.

Students are admitted once each year. **Applications complete by January 5, 2009, will be given full consideration for admission the following fall.** **NOTE:** The deadline for the program in School Psychology for Fall 2009 applications is December 15, 2008. Fall 2009 applications -- for all programs -- will be accepted *starting* Oct. 15, 2008.

Assistantships: Research and Teaching Assistantships are available. Assistantship "packages" include full **tuition** waivers and health insurance, if certain conditions are met and the student carries a specified number of hours.

Applying: NC State University no longer distributes/uses paper application packages; all applications are handled through the Graduate School and the on-line application system at: <http://www2.acs.ncsu.edu/grad/applygrad.htm> If you need to contact the Graduate School for any other reason, you may do so by telephone (919-515-2872) or by writing to: The Graduate School, NC State University (Box 7102), Flex Lab, Module 6, Room 1418, 1575 Varsity Drive, Raleigh, NC 27695-7102.

Several items are required before an application is complete. In addition to the Graduate School application, these include a Personal Statement applicable to the specific concentration in which you are interested, transcripts of all previous academic work, and three letters of recommendation. Scores on the General GRE must be provided. An acceptable score on the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) is required for most international students. More specific details on what is needed, where to obtain the appropriate forms and/or how to submit required information can be found at:

<http://www4.ncsu.edu/~mershon/FDF/FAQ/#AFAQ1>

Contact Information: Address general questions to the Director of Graduate Programs (see front) and additional program-specific questions to the appropriate Program Coordinator (see below). If you are interested in discussing individual research programs with a specific faculty member, you will find email addresses for most faculty members in the NC State on-line directory. Go to: <http://www.ncsu.edu> and select *Find People* (upper center of page).

PROGRAM DESCRIPTIONS

Lifespan Developmental Psychology (PSD)

Program Coordinator: Dr. Tom Hess, thomas_hess@ncsu.edu

Lifespan Developmental Psychology prepares individuals for careers aimed at enhancing the understanding of human development across the lifespan. Developmental students are encouraged to cultivate a broad, basic knowledge of psychology, to obtain a solid background in statistics and research methodology, and to be involved actively in research efforts throughout their course of study. See: <http://psychology.chass.ncsu.edu/psd/index.html> Note: The program in Developmental Psychology does *not* prepare students to provide "direct psychological services" to children or adolescents.

Human Factors and Ergonomics (PSG)

Admissions Coordinator: Dr. Shari Lane, sharolyn_lane@ncsu.edu

Ergonomics (*aka* Human Factors or Engineering Psychology) considers the design and evaluation of products, systems, and environments, based on human abilities and limitations, including the study of: human-computer interaction; human perception and performance; information processing; environmental stress; and safety and engineering principles. Students are also expected to develop sophisticated research skills and a broad knowledge of psychology. See also: <http://psychology.chass.ncsu.edu/psg/index.html>

Industrial-Organizational Psychology (PSI)

Admissions Coordinator: Dr. Bart Craig, bart_craig@ncsu.edu

Industrial-Organizational Psychology is focused on the world of work. People spend half their waking hours at work, making the workplace a crucial factor in an individual's sense of achievement and fulfillment. Societies depend on the productive activity of their citizens and organizations to maintain and improve the quality of life and maintain competitive advantage. IO psychologists study and work to enhance these and other outcomes by applying scientific principles and methods in a context of social and technological change. See also: <http://iopsychology.chass.ncsu.edu/>

Psychology in the Public Interest (PSP)

Program Coordinator: Dr. Roger Mitchell, roger_mitchell@ncsu.edu

Psychology in the Public Interest focuses on using psychological and other social-science theory/methods to analyze and ameliorate important social and organizational problems. Major program issues relate to community psychology, human systems development, and innovation and technology. Some specific topics of interest include: evaluation of intervention programs; workforce development; technology transfer and adaptation; empowering individuals, groups and communities; and international development. Action-oriented methods are emphasized and guided, not by disciplinary considerations alone, but also by a pragmatic desire to produce knowledge and solutions that serve the public interest. See also: <http://psychology.chass.ncsu.edu/psp/index.html>

School Psychology (PSS)

Director: Dr. Ann Schulte, ann_schulte@ncsu.edu

The NC State School Psychology program develops behavioral scientists who apply their broad-based knowledge and skills to identify and solve psychological and educational problems in the schools and other settings serving children and adolescents. In addition to preparing professionals to intervene directly with children and adolescents, the program emphasizes prevention through consultation and education activities with parents, teachers, and other care-giving adults. The program employs a scientist-practitioner model of training, which is carried out within cognitive-behavioral and ecological theoretical orientations. See: <http://www.ncsu.edu/psychology/school/> (no hard-copy brochure)